



## Johnston Edgefield Trenton Middle School

1095 Columbia Road  
Johnston, SC 29832

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	506 Students	
<b>Principal</b>	Stephen Hampton	864-275-1997
<b>Superintendent</b>	Greg W. Anderson	803-275-4601
<b>Board Chair</b>	J. Carroll Wates	803-637-6732

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Good
2012	Average	Good
2011	Average	Average
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

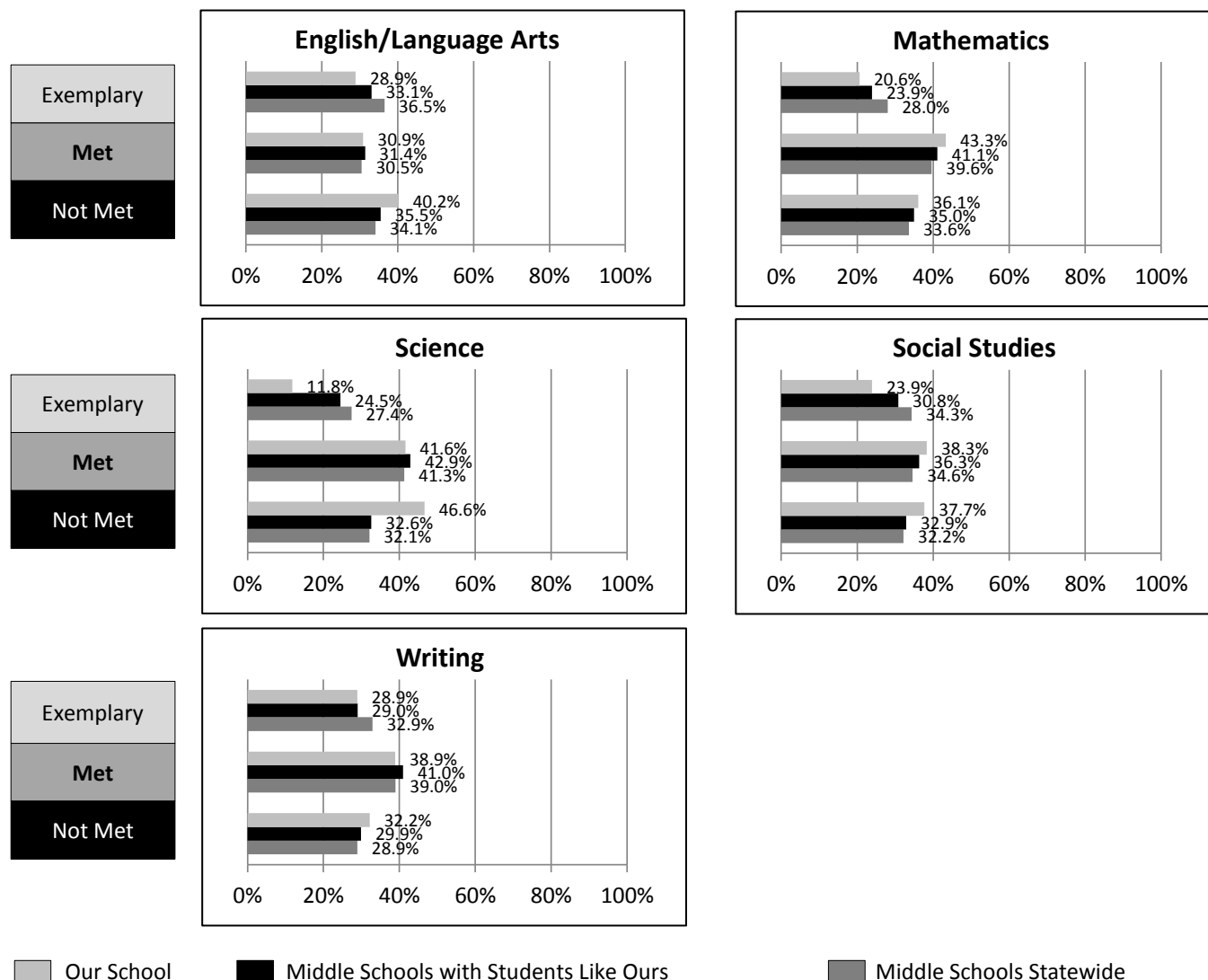
98.0%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	8	45	6	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 506)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	44.2%	Up from 40.6%	24.6%	26.0%
Retention Rate	0.2%	Down from 0.6%	0.9%	0.6%
Attendance Rate	97.4%	Up from 96.4%	96.1%	96.2%
Served by gifted and talented program	12.1%	Up from 10.8%	17.1%	19.4%
With disabilities	18.9%	Up from 17.9%	13.8%	12.8%
Older than usual for grade	7.2%	Up from 6.1%	5.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 40)</b>				
Teachers with advanced degrees	47.5%	Up from 38.2%	58.4%	61.3%
Continuing contract teachers	67.5%	Down from 76.5%	76.4%	75.9%
Teachers returning from previous year	78.4%	Down from 80.1%	84.5%	85.4%
Teacher attendance rate	96.1%	Up from 95.2%	94.9%	95.2%
Average teacher salary*	\$43,111	Down 3.3%	\$46,574	\$47,081
Professional development days/teacher	12.0 days	Up from 10.6 days	11.8 days	10.6 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 22.6 to 1	21.2 to 1	21.5 to 1
Prime instructional time	92.8%	Up from 90.6%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Up from 95.0%	99.0%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,107	Up 8.6%	\$7,588	\$7,616
Percent of expenditures for instruction**	61.0%	Up from 60.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	60.5%	Up from 59.0%	60.8%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	97.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

J-E-T Middle School is located in the beautiful town of Johnston, South Carolina in historic Edgefield County. J-E-T brings students from the towns of Johnston, Edgefield, and Trenton together to learn and grow through the important and formative years of middle school. In 2012 faculty and staff members worked together to formulate a new mission statement. The mission statement of Johnston Edgefield Trenton Middle School is to be a student centered community that prepares learners for the challenges of the future. The administration, faculty and staff of J-E-T Middle school strive every day to carry out this mission.

J-E-T Middle School offers a plethora of opportunities for students to excel academically, athletically, and emotionally through an emphasis on educating the whole child. In terms of academics, J-E-T Middle School has made significant strides, especially in the last several years. The administrators and teachers have worked to raise the rigor and relevancy of classroom instruction. This has resulted in the school winning the Palmetto Silver Award for the past three consecutive years, earning a value added 5 rating as a TAP school in 2012, earning an absolute rating of Average and an improvement rating of Good on the 2012 and 2013 school report cards. Teachers voted overwhelmingly to reinstate TAP at J-E-T-Middle School in the spring of 2014. The addition of two master teachers and five mentor teachers will provide support for the instructional program at J-E-T and will have an immediate impact on student learning outcomes.

Students from J-E-T Middle School won the statewide Lieutenant Governor's Essay award for the second consecutive year and the district Americanism Award from the American Legion Auxiliary. Academic clubs have been successful as well here at JET. The Math Counts team competed in the chapter competition and the Mock trial team advanced to the state competition for the third consecutive year. The coach of the mock trial team was recognized by his peers for his work with the team with a statewide award in 2013. J-E-T Middle school students have excelled in basketball, football and volleyball. J-E-T teams have won many region championships since the school's inception in 1993, including co-region champions for girls' basketball, regional championships for football and volleyball.

Partnerships with higher education institutions such as Clemson University's dropout prevention program and U.S.C. Aiken's Ruth Patrick Science Center were developed by the leadership of J-E-T in order to assist in the school's academic progress. Students take several field trips throughout the course of the year to the Ruth Patrick Science Center and to the Audubon Center. These trips are designed to fit seamlessly into science standards for all three grade levels.

Administrators, faculty and parents understand the challenges that lie ahead for Johnston Edgefield Trenton Middle School. We are optimistic that we will continue to make strides in the right direction as we increase students achievement and increase opportunities for students to value themselves and others. All of our stakeholders are committed to continuing the effort to help J-E-T Middle School soar and provide Edgefield County with one of the finest middle schools in the state of South Carolina.

Stephen Hampton Ivy Vartanian

Principal SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	160	41
Percent satisfied with learning environment	87.9%	68.8%	85.3%
Percent satisfied with social and physical environment	100.0%	80.5%	82.5%
Percent satisfied with school-home relations	68.8%	80.4%	70.7%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>71.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Johnston Edgefield Trenton Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		6.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.7%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	615.7	622.5	608.1	620.6	99.4	99.2	99.4
Male	608.0	619.3	606.6	619.5	98.9	98.9	98.8
Female	623.9	626.0	609.6	621.6	100.0	99.6	100.0
White	636.9	641.0	628.9	640.2	99.5	99.5	99.2
African American	603.0	611.7	595.9	605.9	99.3	99.3	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.6	582.8	569.3	587.3	98.9	98.9	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	602.3	611.5	597.9	606.2	99.4	99.2	99.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	166	626.2	99.4	166	617.1	99.4
	7	176	618.4	100.0	176	634.6	100.0
	8	165	629.0	99.4	165	623.7	99.4
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	82	599.7	98.8	84	622.0	96.4
	7	176	615.6	100.0	176	615.1	99.4
	8	82	617.4	98.8	83	615.4	97.6

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	165	615.5	98.8	165	622.1	98.8
	7	166	609.7	99.4	166	615.8	99.4
	8	167	621.8	100.0	167	629.8	99.4
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	81	601.1	98.8	83	638.8	98.8
	7	166	610.4	99.4	165	608.9	99.4
	8	83	610.0	100.0	84	626.1	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1901009
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.9	639.3	619.4	627.7	99.9	99.8	99.8	N/A
Male	635.8	638.0	616.5	628.0	99.8	99.8	99.6	N/A
Female	648.3	640.8	622.2	627.3	100.0	99.8	100.0	N/A
White	657.8	653.8	638.1	640.6	99.8	99.8	100.0	N/A
African American	623.6	623.1	597.1	613.2	100.0	100.0	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	629.2	627.5	N/A	N/A	100.0	97.6	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.0	590.8	573.9	598.6	99.2	99.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.6	625.9	601.4	616.4	100.0	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	620.5	629.6	611.6	624.1	99.7	99.5	99.7	N/A
Male	614.6	627.3	612.6	625.0	99.4	99.4	99.3	N/A
Female	627.6	632.4	610.6	622.9	100.0	99.8	100.0	N/A
White	634.3	642.7	625.0	633.7	99.8	99.8	99.7	N/A
African American	604.4	613.9	595.3	611.0	99.5	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	619.1	N/A	N/A	100.0	97.2	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	562.2	579.3	564.8	582.2	99.3	99.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.8	614.1	600.2	609.8	99.6	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.6	219.4	79.1	71.2	100.0	100.0	100.0	76.7
Male	226.8	221.3	78.4	71.4	100.0	100.0	100.0	72.5
Female	230.4	217.6	79.8	70.9	100.0	100.0	100.0	81.6
White	232.9	225.3	84.4	73.9	100.0	100.0	100.0	78.3
African American	223.4	213.2	74.1	67.4	100.0	100.0	100.0	74.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	71.1	64.3	N/A	N/A	100.0	36.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.9	214.1	76.1	69.4	100.0	100.0	100.0	66.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1901009
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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